

## External Quality Assurance in the Indonesian Higher Education Sector: current status and institutional response

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## AGENDA

- Accreditation and Quality Assurance & The Legal
- Quality Assurance
- Early Development
- BAN-PT (National Accreditation Board)
- Standards and Procedures
- Institutional Response

## **QA and Accreditation**

- QA is conducted through Accreditation as an External QA
- QA is conducted through Internal Quality Audit by each university, in various forms.

## **Accreditation and Quality Assurance**

- UU No. 20/2003 : National Education System, Article
   1, (22)
- Accreditation is an assessment activities toward the appropriateness of study programs institution towards a set of standards.

#### Quality Assurance:

- **O**Internal Self Evaluation
- **O**External Accreditation

#### > Accountability

"... a window into higher education institution" (Peril & Promise, WB 2000)

#### ACCREDITATION PURPOSES FOR DIFFERENT STAKEHOLDERS

#### GOVERNMENT

- ➔ Assure the quality of public and private HEI
- ➔ Assure the quality of the graduates as the future labors
- Information for developing & guiding SP/HE in Competitive-Based Funding

#### STUDENTS/PARENTS

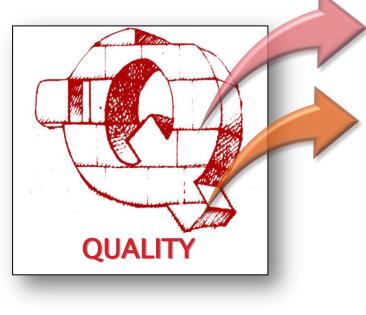
- Information on the HEI and the graduates JOB MARKET
- ➡ Information on the HEI and the graduates SPONSOR ORGANIZATIONS
- ➔ Information on the HEI and the graduates HEI/STUDY PROGRAMS
- ➡ Information for planning and continous improvements
- Information for collaboration

#### Quality Assurance and Competitive-Based Funding

#### Directorate General of HE.

**BAN-PT** 





#### Internally Driven

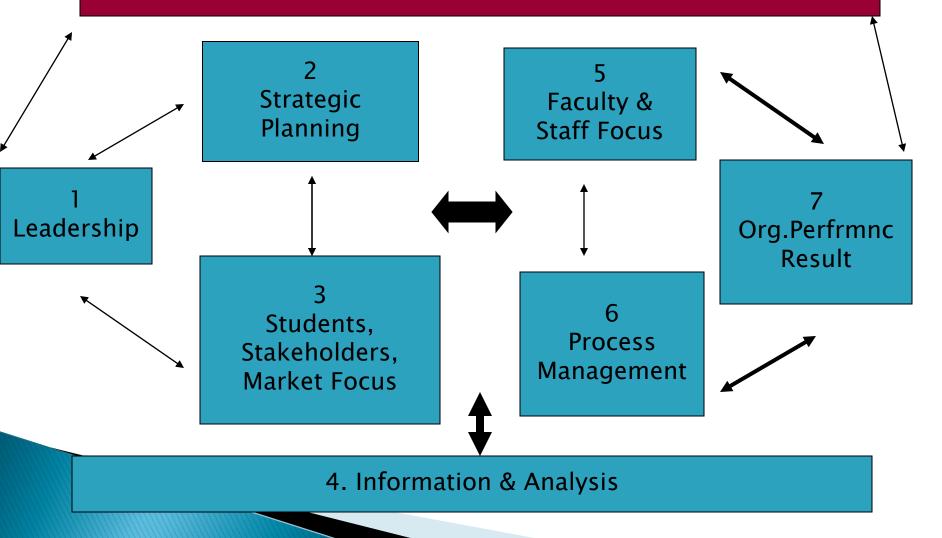
- Internal Quality Awareness : world class university, institutional development, science & technology developmt
- Increasing awareness of HEI autonomy & accountability *Externally Driven*
- Public accountability of HEI to meet the demand of the external stakeholders
- Self Confidence to increase competitiveness
- Transformation to face challenge of global development
- Align with national HEI development

## **Early Development**

- Quality Assurance Agency for HEI in the UK
- Pro and Cons : paperful
- Compliance vs Freedom to QA
- Malcolm Baldrige System

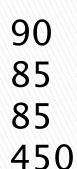
### SYSTEM PERSPECTIVE frm BALDRIGE

Organization Profile, Environment, Regulations & Challenges



## 7 criteria of Baldrige QA System for Higher Education

- Leadership ]... 120 2. Strategic Planning 85 3. Students, Stakeholders, Market 85 Focus 90 4. Information & Analysis 85 5. Faculty & Staff Focus
- 6. Process Management
- 7. Organization & Performance Results



Factors

Scores

#### ACCREDITATION OF STUDY PROGRAM AND HEIS BY BAN-PT

ASP AHEI

PE

- Accreditation of Study Program (ASP):
  - Since 1996: Undergraduate Study Programs
  - Since 1999: Master's Study Programs
  - Since 2001:
    - Diploma Study Programs
    - Doctorate Study Programs
  - Since 2006: Undergraduate Study Programs in Open University
- Accreditation of Higher Education Institution (AHEIs):
  - Since 2007
- Accreditation of Professional Education Programs (APEP: Psychologist, Attorney, Accountant, MD etc):
  Since 2008

## Early Development of QA

- Before the BAN-PT had a more mature system, some leading universities (UGM and UI), collaborated with Uni of Chulalongkorn of Thailand in developmeng the Quality Assurance System (Prof. Damrong, Prof. Atyanto Daroko)
- Quality for Undergraduate Education (QUE) Project as the first Competitive-Based Funding Project (World Bank) audit (in a way) and improve the quality of HE that got the fund
- Success of QUE Project was followed by other CBF until now
- Success of QUE Project was implemented by the WB to Sri Lankan University 2005-2009
- Some study programs/faculty arrange accredittaion from abroad: Economic & Business, Engineering Medicine

## BAN-PT (National Accreditation Board -Higher Education)

- Established in 1996
- 1000++ assessors, all are lecturers
- Currently about 5000 study programs & HEIs are waiting to be accredited and/or reaccredited
- Free of charge
- Head quartered in Jakarta

# THE INSTRUMENT of ACCREDITATION

- > Academic Paper of SP/HEI
- Standard and Procedure of Accreditation
- > Documents (*Borang*) for Study Programs
- > Documents for Faculty/HEI
- > Guidelines for writing the Documents
- > Guidelines to assess the Documents
- > Assessment Matrix
- > Guidelines for Site Visit
- Guidelines for Self Evaluation

## Grading System

Grades	Scores			
	Diploma	Undergrade	Master	Doctorate
Α	361 – 400	361 – 400	361-400	361-400
В	301 – 360	301 – 360	301– 360	301– 360
С	200 – 300	200 – 300	200- 300	200- 300
Not accredited	< 200	< 200	< 200	< 200

#### NATIONAL STANDARD OF EDUCATION

PP No. 19/2005 National Standard of Education, Article 2

- 1. Standard of Content;
- 2. Standard of Process;
- 3. Standard of Graduate Competence;
- 4. Standard of Education and Non-Education Staff;
- 5. Standard of Facilities;
- 6. Standard of Management;
- 7. Standard of Finance; and
- 8. Standard of Education Evaluation.

#### BAN-PT ACCREDITATION STANDARDS

- Vision, Mission, Goals and Targets, & Strategy to Achieve
- 2. Governance, Leadership, Management System, and Quality Assurance
- 3. Students and Graduates
- 4. Human Resources
- 5. Cruriculum, Learning and Academic Atmosphere
- 6. Financial, Facilities, and Information System
- 7. Research, Community Services, and Collaboration

## **ACCREDITATION PROCEDURES**

**SELF EVALUATION DOCUMENTATIONS DECISION MAKING for DESK EVALUATION SENT TO BAN-PT** (Plenary of BAN-PT) (by SP/HEI) VALIDATION of SITE VISIT RESULT (member of BAN-PT) 1000 + + assesors **DECISION MAKING ON RESULT** of ACCREDITATION - GRADEI 15 members (Plenary BAN-PT) 3 experts

> ANNOUNCEMENT of RESULT (Chairman of BAN-PT)

## Institutional Response

- No awareness, No response
- Little understanding, conflict arose
- Otoritarian establishment and implementation
- Chaotic situation vs Blessing
- Getting used to QA

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- Internal Quality Assessment, Internal Auditors
- The Culture of QA, the need to be accredited.

## Sources:

## BAN-PT, 2011. Socialization Materials. BAN-PT, 2012, Socialization materials.

## Vielen Dank